



# Resource Spotlight

*A resource brief to support virtual professional learning for division partner staff and families*

## Back to School Resources for Success!

This Resource Spotlight features resources for educators, students, and families to promote success at the start of a new school year.

### RESOURCES:

- ❖ [Back-to-School Tools](#)  
IRIS Center curated list of the most highly accessed and valued resources that support educators at the start of a new school year
- ❖ [Supporting and Responding to Behavior: Evidence-Based Strategies for Teachers](#)  
IDEAS that Work and Positive Behavior Interventions and Supports (PBIS) compilation of evidence-based, positive, proactive classroom behavior interventions and strategies
- ❖ [What Works Practice Guides](#)  
What Works Clearinghouse (WWC) evidence-based practice recommendations by tier, grade band, and domain, such as early childhood, literacy, math, transition and more
- ❖ [Virginia Assistive Technology Tools and Strategies \(VATTS\) Resource Guide](#)  
Virginia Department of Education (VDOE) Assistive Technology Network guide providing assistive technology considerations, strategies, and examples to support student learning
- ❖ [5 Minute Chats with Students](#)  
CASEL downloadable resource to promote personal connection and positive relationships between educators and students

### VIRTUAL LEARNING OPPORTUNITIES:

- ❖ [Addressing Challenging Behaviors \(Secondary Parts 1 & 2, 8/10/23\) and Universal Design for Learning \(UDL, 8/24/23\)](#)  
IRIS Center upcoming synchronous webinars on addressing challenging behavior and UDL
- ❖ [Professional Learning Series on High Leverage Practices](#)  
VDOE TTAC at GMU self-paced short courses with video examples to help educators learn about specific HLPs, such as explicit instruction, active engagement and flexible grouping
- ❖ [Effective and High Leverage Practices \(HLPs\) for Paraeducators](#)  
Council on Exceptional Children (CEC) self-paced interactive modules for paraeducators on collaboration, assessment, social/emotional/behavior, and instruction HLPs
- ❖ [Early Childhood Recommended Practice Modules](#)  
Frank Porter-Graham Child Development Institute modules to support the use of seven Council for Exceptional Children (CEC) Division of Early Childhood recommended practices

### FAMILY SUPPORTS:

- ❖ [Engaging Families of Children with Disabilities](#)  
Head Start Early Childhood Learning and Knowledge Center resources to support relationship-based practices between educators and families of children with disabilities
- ❖ [HLP 3 Family Communication Checklist](#)  
VDOE TTAC at GMU checklist to enhance teacher-family communication

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